1. 10 pts. each Express each set in roster form. (Note: $\mathbb{N}$ is the set of natural or counting numbers.)
(a) The set of integers between -5 and 5 .
(b) $A=\{x \mid x \in \mathbb{N}$ and $x<9\}$
(c) $B=\{x \mid 8 x+3=1\}$
2. 10 pts. each Express each set in set-builder notation.
(a) $C=\{4,5,6,7,8,9,10,11,12\}$.
(b) $D$ is the set of natural numbers that are divisible by 3 .
3. 5 pts. each State whether each statement is true or false. If false, give the reason.
(a) $\{\#\} \in\{\$, \&, \%, @, \#,=\}$
(b) $\{\zeta, \alpha\} \subset\{\alpha, \beta, \gamma, \delta, \epsilon, \zeta\}$
(c) $\square \subset\{\square, \square, \square, ~ \boxtimes, ~ \square$, 困 $\}$
4. 10 pts. List all the proper subsets of the set $\{a, b, c\}$.
5. 10 pts. each Determine each set, given that

$$
\begin{aligned}
U & =\{0,1,2,3,4,5,6,7,8\} \\
A & =\{1,2,4,5,8\} \\
B & =\{3,4,7\}
\end{aligned}
$$

(a) $(A \cup B)^{\prime}$
(b) $A^{\prime} \cup(A \cap B)$
(c) $B^{\prime}-A$
6. 10 pts. each Determine each set, given that

$$
\begin{aligned}
U & =\{x \mid x \in \mathbb{N} \text { and } x<10\} \\
A & =\{x \mid x \in \mathbb{N}, x \text { is odd, and } x<10\} \\
B & =\{x \mid x \in \mathbb{N}, x \text { is even, and } x<10\} \\
C & =\{x \mid x \in \mathbb{N} \text { and } 6<x<10\}
\end{aligned}
$$

(a) $\left(C^{\prime} \cup A\right) \cap B$
(b) $(A-B)^{\prime}-C$
7. 15 pts . For $A=\{s, t\}$ and $B=\{4,6,8\}$, determine $A \times B$. Also, determine $n(A), n(B)$, and $n(A \times B)$.
8. 10 pts. Use the Venn diagram below to determine the sets $A \cap(B \cup C)$ and $\left(A^{\prime} \cup B\right) \cap C$.

9. 10 pts. each Using the textbook's method, determine whether the following expressions are equal for all sets $A, B$, and $C$.
(a) $\left(A^{\prime} \cap B\right)^{\prime}, \quad A \cup B^{\prime}$
(b) $A \cup(B \cap C)^{\prime}, \quad A^{\prime} \cap(B \cup C)$
10. Three grain crops raised in the world are wheat, quinoa, and rice. A survey of 47 countries that raise grain yielded the following results:

> 18 countries raised wheat
> 16 countries raised quinoa
> 12 countries raised rice
> 9 raised wheat and quinoa
> 3 raised quinoa and rice
> 3 raised wheat and rice
> 2 raised all three crops
(a) 8 pts. Draw a Venn diagram illustrating the information given above.
(b) 3 pts. How many countries raised none of the three crops?
(c) 3 pts. How many countries raised exactly two of the crops?
(d) 3 pts. How many raised wheat and quinoa, but not rice?
(e) 3 pts. How many raised quinoa or rice, but not wheat?
11. 10 pts. Show the set $\{-5,-2,1,4, \ldots\}$ is infinite by placing it in a one-to-one correspondence with a proper subset of itself. Show the pairing of the general terms of the sets.

