"Media Literacy: A System for Learning, provides teachers with a reliable method for helping students gain information processing skills while also mastering content knowledge. Built around CML's research-based framework, Questions/TIPS (Q/TIPS), a concise and clear method for creating lessons and curricula is included, as well as e-books explaining how 21st Century curricula differs from the lessons of the past, professional development modules for the corresponding parts and Tools for Implementation."

Tessa Jolls

Graduate School Action Research Co-op project Survey

This survey is about getting a better understanding of how Media Literacies can be used effectively in learning communities.

Since the most important part of any learning opportunity are the expected out comes we want to get an understanding of what people think about Media Literacies as defined on the introduction page.

1.) Have you ex learning env	•	literacy assignm	ents used effe	ectively across the
☐ yes				
☐ no				
•	are you, or others the classroom?	you work with, ir	iterested in ex	ploring Media
None	Some	Neutral	Very	Excited
grading new	tors are familiar v media literacies s help with the ev	are different to g	rade. For exar	rs, do you feel mple, would a new
No different	Some	Neutral	Different	Very Different ☐
•				iteracies. What accomplish quality

5.) Do you see an opportunity to work with other institutions using Media Literacies and dedicated high speed networks?yesno
Please provide your email address if you are interested in further discussion
If you have questions about this survey please contact Karl Carter kec49@drexel.edu
Tessa , J. (2012, 11 11). Media literacy: A system for learning anytime, anywhere. Retrieved from http://www.medialit.org/media-literacy-system-learning-anytime-anywhere