

wk	date	essay	theme	preparation
1	26-Jan			Introduction; Class Format; Handouts: Essay 1 assignment
2	2-Feb	#1 10%	Exploring Academic Integrity	Essay 1 due: Writing Workshop. College Pressures (263); Innocents Afield (423); In Praise of the "F" Word (515).
3	9-Feb			Sister Flowers (87); The Fourth of July (142); What Are Friends For? (276)
4	16-Feb	#2 10% in class	Managing Stress	An outline is due at the start of class. Essay 2 in class.
5	23-Feb			Beyond the Pleasure Principle (462); Let's Tell...All America's Cultures (520); Where Do We Go From Here: ...or Chaos (592)
6	2-Mar	#3 10%	Promoting Social Justice	Essay 3 due: Writing Workshop
7	9-Mar			The Storm This Time (103); Someone's Mother (156); The Handicap of Definition (466)
8	23-Mar	#4 10% in class	Helping Others	An outline is due at the start of class. Essay 4 in class.
9	30-Mar			The Price We Pay (164); The Miracle of Melancholia (221); Workers (363)
10	6-Apr	#5 20%	Discovering One's Core	Essay 5 outlined/written in class w/peer & teacher conferencing. <i>[Withdrawal deadline = TODAY]</i>
11	13-Apr		<b>meet at 2:30 in library</b>	LIBRARY 2:30-3:15. Classroom: 3:30-5:15. A Fable for Tomorrow (359); The Santa Ana (600)
12	20-Apr			Working thesis and outline due. LIBRARY: assisted worktime
13	27-Apr	#6 20% Research	Dealing with Environmental Crisis	Essay 6 (Research Essay) due: Writing Workshop
14	4-May			Bombs Bursting In Air (215); Propaganda Techniques in Today's Advertising (245); Psst! "Human Capital" (272)
15	11-May	#7 10% in class	Getting What We Want	An outline is due at the start of class. Essay 7 in class. Bring Essays 1-6 and Semester Response Page.

Spring Break: no class March 16

1. Bring both textbooks to class (unless otherwise agreed). Submit an outline with each essay.
2. Outlines and drafts are due when assigned or the essay will receive a ten percent grade penalty.
3. Download from my website: [www.bucks.edu/~arrowsmj](http://www.bucks.edu/~arrowsmj). Keep me informed: [arrowsmj@bucks.edu](mailto:arrowsmj@bucks.edu).
4. Final Grade = 7 essays (totalling 90%) and reading quizzes (totalling 10%)
5. Be prepared. Be prompt. Be present. Absences cause you to fall behind, and your grade may decline
6. Be attentive. Those who listen, question, and do their assignments always earn grades of C, B, or A.

